**Grammar Game –battleship-**

This game revises the structure of the following tenses*:*

1. Simple present
2. Present continuous
3. Simple past
4. Past continuous
5. Present perfect simple
6. Past perfect simple

Pupils work in pairs to play this game. One pupil is player A and one pupil is player B. Every player gets two boards: one board where they can indicate their ships and one board that has all the tenses and verbs that they have to conjugate.

On the next page you can see two boards that I have elaborated. One board is for player A where the pupil can indicate the ships and one board is for player B where all his/her ‘tasks’ are on. (Normally you need two more boards –one for player A with all the ‘tasks’ and one for player B where he/she can indicate the ships on- but since this was just an example, I decided not to make them).

**How to play?**

Player A indicates a few ships (before playing, the teacher determines how many ships there should be). Player B can now guess where he/she thinks a ship is placed by player A.

1. If Player B guesses wrong (so if there is no ship in the cell of his/her choice on player A’s board)

* Player B has to conjugate his verb according to the rules

Example: Player B guessed 4D -> no ship. Player B has to conjugate the verb that is written in that particular compartment on his own board: \*simple present

\*1st person singular

‘TO DROP’

1. If player B guesses right (so if there is a ship in the cell of his/her choice on player A’s board)

* player B has to conjugate his verb according to the rules

Example: player B guessed A1 and there is a ship(or a part of a ship). Player B has to conjugate verb that is written in that particular compartment on his own board :

\* Present simple

\*3rd person singular

‘TO WATCH’

If he/she conjugates the verb correctly: the ship of player A sinks. I he/she guesses it wrong, he/she can try again the next time(so he did not make the ship sink)

**!!!!!!!!!! the opponent can always check if the pupil conjugated correctly because the solution is on the board where you place your ships as well!!!!!!!!!!!!!!!!!!**

The aim of the game is to bomb all the ships of the opponent the fastest. If your opponent has no ships left, you win the game. (Pupils take turns in this game. Player A can guess and conjugate and then player B can do the same).

A

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | E |
| 1 | He/she/it watches | We have been drinking | I saw | You eat | He/she/it have been bombing |
| 2 | He/she/it has been pressing | They refused | You ruin | I have screamed | He/she/it is touching |
| 3 | You wish | You behave | I am collecting | You have been dancing | You have formed |
| 4 | I have been grabbing | We have been filming | You have been cheating | I drop | They cried |
| 5 | We are destroying | You guessed | You spot | We are loving | They drew |
| 6 | They clean | He/she/it has joked | We are cooking | They have loved | I sink |

B

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | E |
| 1 | \* Present simple  \*3rd person singular  ‘TO WATCH’ | \*present perfect continuous  \* 1st person plural  ‘TO DRINK’ | \*past simple  \*1st person singular  ‘TO SEE’ | \*present simple  \*2nd person plural  ‘TO EAT’ | \*present perfect continuous  \*3rd person singular  ‘TO BOMB |
| 2 | Present perfect continuous  \*3rd person singular  ‘TO PRESS’ | \*past simple  \*3rd person plural  ‘TO REFUSE’ | \*present simple  \*2nd person plural  ‘TO RUIN’ | \*present perfect simple  \*1st person singular  ‘TO SCREAM’ | \*present continuous  \*3rd person singular  ‘TO TOUCH’ |
| 3 | \*present simple  \*2nd person plural  ‘TO WISH’ | \*simple present  \*2nd person singular  ‘TO BEHAVE’ | \*present continuous  \*1st person singular  ‘TO COLLECT’ | \*present perfect continuous  \*2nd person singular  ‘TO DANCE’ | \*present perfect simple  \*2nd person singular  ‘TO FORM’ |
| 4 | \*present perfect continuous  \*1st person singular  ‘TO GRAB’ | \*present perfect continuous  \*1st person plural  ‘TO FILM’ | \*present perfect continuous  \*2nd person singular  ‘TO CHEAT’ | \*simple present  \*1st person singular  ‘TO DROP’ | \*simple past  \*3rd person plural  ‘TO CRY’ |
| 5 | \*present continuous  \*1st person plural  ‘TO DESTROY’ | \*simple past  \*2nd person plural  ‘TO GUESS’ | \*present simple  \*2nd person singular  ‘TO SPOT’ | \*present continuous  \*1st person plural  ‘TO LOVE’ | \*past simple  \*3rd person plural  ‘TO DRAW’ |
| 6 | \*present simple  \*3rd person plural  ‘TO CLEAN’ | \*present perfect simple  \*3rd person singular  ‘TO JOKE’ | \*present continuous  \*1st person plural  ‘TO COOK’ | \*present perfect simple  \*3rd person plural  ‘TO LOVE’ | \*simple present  \*1st person singular  ‘TO SINK’ |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | E |
| 1 | You confess | **I have been jogging** | **They have been painting** | You hit | **We have been drinking** |
| 2 | He/she/it has been searching | They received | You apologize | **I have been** | You are hiding |
| 3 | **You realized** | You ski | **I am flossing** | **I have been playing** | He/she/it has danced |
| 4 | I have been fearing | We have been kissed | **You pick** | **They smell** | **They planned** |
| 5 | **They are chewing** | **I blushed** | You enjoy | We are saying | They forgave |
| 6 | They jump | **He/she/it has worked** | **We are melting** | They have been giving | **I am helping** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | E |
| 1 | \* Present simple  \*2nd person singular  ‘TO CONFESS’ | **\*present perfect continuous**  **\* 1st person singular**  **‘TO JOG’** | \***present perfect continuous**  **\*3rd person plural**  **‘TO PAINT’** | \*present simple  \*2nd person plural  ‘TO HIT’ | \***present perfect continuous**  **\*1st person plural**  **‘TO DRINK’** |
| 2 | \*Present perfect continuous  \*3rd person singular  ‘TO SEARCH’ | \*past simple  \*3rd person plural  ‘TO RECEIVE’ | \*present simple  \*2nd person plural  ‘TO APOLOGIZE’ | **\*present perfect simple**  **\*1st person singular**  **‘TO BE’** | \*present continuous  \*2nd person singular  ‘TO HIDE’ |
| 3 | **\*past simple**  **\*2nd person plural**  **‘TO REALIZE’** | \*simple present  \*2nd person singular  ‘TO SKI’ | \***present continuous**  **\*1st person singular**  **‘TO FLOSS’** | **\*present perfect continuous**  **\*1st person singular**  **‘TO PLAY’** | \*present perfect simple  \*3rd person singular  ‘TO DANCE’ |
| 4 | \*present perfect continuous  \*1st person singular  ‘TO FEAR’ | \*present perfect simple  \*1st person plural  ‘TO KISS’ | **\*present simple**  **\*2nd person singular**  **‘TO PICK’** | **\*simple present**  **\*3rd person plural**  **‘TO SMELL’** | **\*simple past**  **\*3rd person plural**  **‘TO PLAN ’** |
| 5 | \***present continuous**  **\*3rd person plural**  **‘TO CHEW’** | **\*simple past**  **\*1st person singular**  **‘TO BLUSH’** | \*present simple  \*2nd person singular  ‘TO ENJOY’ | \*present continuous  \*1st person plural  ‘TO SAY ’ | \*past simple  \*3rd person plural  ‘TO FORGIVE’ |
| 6 | \*present simple  \*3rd person plural  ‘TO JUMP’ | **\*present perfect simple**  **\*3rd person singular**  **‘TO WORK’** | **\*present continuous**  **\*1st person plural**  **‘TO MELT’** | \*present perfect continuous  \*3rd person plural  ‘TO GIVE’ | **\*present continuous**  **\*1st person singular**  **‘TO HELP’** |